

Granite to Prepare 2015-2016 School LAND Trust Plan

This template is a tool to assist school community councils as they prepare the 2015-2016 School Plan

- *It may be used as a discussion guide for councils to prepare the School Plan.*
- *It may be used to prepare and approve the school plan for approval by the local school board while the school page login is unavailable. When the online form is available and the school plan is approved by the local board, the information in the template shall be entered online.*
- *It may serve as a template to copy/paste the information into the online forms and retain a record of the entry if your district due date is after March.*
- *This template is found at www.schoolandtrust.org on the homepage under SCHOOLS and Spring 2015..*

School Plan 2015-2016

1. Briefly describe the School LAND Trust Plan by explaining each goal the council has identified. Plans should be research based. If your school has more than five goals, you will need to describe additional goals within the fifth goal. ***For this template, if you have more than one goal, please copy/paste the entire Goal Section for each goal and renumber them. A complete goal section is found between **** and **** below.***

New programming will not accept charts or graphs. Information in formats other than regular text should be attached in PDF documents at the end of the form.

GOAL #1

a. State the specific goal in a sentence or two including when the school will reach the goal.

Performance Goal:

Currently, we have approximately 10% of our students not making substantial growth according to the reading curriculum based measure assessment (CBM). Our goal is to increase the ROI (Rate of Improvement) for students by 1-2 words per week as measured by the spring CBM. Those that have reached benchmark will need to maintain their ROI.

b. Highlight the academic area for this goal from the list. You may select more than one area for this goal.

Mathematics

Reading

Fine Arts

Science

Writing

Technology

Health

Foreign Language

Social Studies

c. Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement. ***A table or graph in a PDF may be attached at the end of the School Plan entry.***

Currently, we have approximately 10% of our students not making substantial growth according to the reading curriculum based measure assessment (CBM). Determining Granite Elementary goal to increase the ROI by 1-2 words per week, the CBM benchmark assessment and progress monitoring system will be used to identify and calculate student performance and progress.

d. List the specific steps of the ACTION PLAN to reach this goal. Be sure to include a description of how each expenditure is part of the action plan.

Our fall scores will establish the beginning quantifiable measurement data for our reading CBM scores. Those not reaching benchmark will be assessed for further support in our Tier II Intervention Program.

We will hire 2 instructional assistants to support our Tier II Reading Intervention Program. The instructional assistants will work in small groups to support students that have not met the CBM reading benchmark. We will progress monitor and assess growth for each quarter and adjust our groups to meet the needs of the students. Then we will use spring scores as the ending quantifiable measurement data for the reading intervention program. Approximately \$21,000 will be allocated to hire our 2 instructional assistants.

Approximately \$2000 will be allocated for professional development for teachers to meet as a grade level team to analyze school data, improve curriculum for differentiated and scaffold instruction, and gather necessary resources for skills based learning. Teachers will be paid a stipend for 4 hours of in-service.

Approximately \$300 will be used to replenish office supplies (paper, glue, tape, markers, etc.) for the intervention program.

e. Does this goal include a behavioral/character education/leadership component?

YES **NO**

If Yes, Explain the behavioral/character education/leadership component and clearly describe how it directly affects student academic achievement.

How much money do you plan to spend on the behavioral/character education/leadership component? Expenditures must total no more than 20% of the distribution for 2015-2016 (excluding carryover) and may not exceed \$5,000.

Planned EXPENDITURES for behavioral/character education/leadership – Use the dropdown menu to select an expenditure category (**the categories are the same as in f below**). You may select more than one category. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN

f. Planned expenditures (**for all expenditures that are not included in part e**)

You may select more than one category for each goal.

For this template, highlight a category (or categories) from the list below. Then type the amount you plan to spend in that category with a ‘short explanation’ describing the expenditure and how it is part of the ACTION PLAN.

AN EXAMPLE of a 'short explanation' in Salaries and Employee Benefits: One aide assisting with math instruction.

Expenditure Categories:

Salaries and Employee Benefits (100 and 200)	\$24,000 total \$22,604.64 for instructional aides \$2000 for teacher stipend to allow for training
Professional and Technical Services (300)	
Repairs and Maintenance (400)	
Other Purchased Services (Admission and Printing) (500)	
Travel (580)	
General Supplies (610)	\$300
Library Books (644)	
Periodicals, AV Materials (650-660)	
Software (670)	
Equipment (Computer Hardware, Instruments, Furniture) (730)	

Insert a new goal here, if needed, by copy/pasting the entire goal section here and changing the goal #.

2. Financial Proposal This chart is automatically calculated in the online version from entries made in each goal. You will not have to enter this data online.

If you wish to enter the data in this template, enter the ESTIMATED Carry-Over from 2014-2015 (found in the 2014-2015 Progress Report) and the Estimated Funding for 2015-2016 found on the website under SCHOOLS/Program Funding. Add them to get the Total Estimated Available Funds for 2015-2016. Then copy the numbers for each category in each goal and enter them to calculate the total expenditure and carry-over.

Estimated Carry-Over from 2014-2015	\$1851.64
Estimated Distribution in 2015-2016	\$23053
Total ESTIMATED Available Funds for 2015-2016	\$24904.64

	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5
Salaries and Employee Benefits (100 and 200)	24604.64				
Professional and Technical Services (300)					
Repairs and Maintenance (400)					
Other Purchased Services (Admission and Printing) (500)					
Travel (580)					
General Supplies (610)	300				
Textbooks (641)					
Library Books (644)					
Periodicals, AV Materials (650-660)					

Software (670)					
Equipment (Computer Hardware, Instruments, Furniture) (730)					
GOAL TOTALS	24904.64				
TOTAL PLANNED EXPENDITURE \$					
Carry-over to 2016-2017 \$0					

3. Please explain the reason for the ESTIMATED carry-over to 2016 – 2017. Funds identified to be carried-over should be identified for a specific future need and should not be used as a savings account.

4. Plans for expenditures of an increased distribution:

Some years the distribution is larger than the estimate. Please explain how the school will incorporate additional funds into the plan described here. Please provide a clear and adequate explanation so that it will not be necessary to edit the plan if additional money is received.

If we were fortunate to have an increase in funds we would extend the reading intervention program to allow for additional Tier II intervention groups. This would extend the working hours of our two intervention assistants.

5. This year, the School LAND Trust Program will begin collecting additional data on how you used your funds. Please indicate whether you plan to spend funds in any of the following areas and prepare to report back the information requested below in the Final Report: (**highlight all that apply**)

- Technology (hardware)—Number and type of units purchased
- Technology (software)—Number and type of licenses purchased
- Paraprofessionals—Number of paraprofessionals/aides hired and academic area
- Professional Development—Number of teachers trained
- Books/Reading Materials—Number of books or other reading material purchased

6. How will the plan and results be publicized to your community? (highlight all that apply.)

If you would like free stickers and/or a stamp to identify School LAND Trust purchases such as books or computers, you may send an email to karen.rupp@schools.utah.gov to request them.

- Letters to policy makers and/or administrators of trust lands and trust funds
- Sticker and stamps that identify purchases made with School LAND Trust funds
- School assembly
- School newsletter
- School website
- School marquee
- Other: Please explain

7. The vote of the council/committee to approve the 2015 - 2016 School LAND Trust Plan was recorded in the minutes and took place on:

Date: March 30, 2015
The vote was Approved 9 to 0
Number who approved: 9

Number who did not approved: 0

Number who where absent: 2

If the council reconsiders their action to approve the plan or if the district/school board requests changes to the plan, another vote of the council/committee is required.

ADD ANOTHER DATE and vote by copying the same information above between ** and **** and then pasting it here.**

Any PDF documents will be attached here, as desired.

This template is being provided at the request of principals and districts to assist councils in preparing the School Plan during the time the new website LOGIN is unavailable. We hope the template is useful. Input and suggestions are welcome and appreciated.
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This is my progress report paragraph for 2014-2015 saved as draft form on the system

Our winter Reading CBM indicates 82% of our students have reached benchmark. This is a 2% increase from fall. With our average ROI (rate of improvement) of 1.9 words a week we are on target to reach our goal of 84% of all students reaching benchmark by the end of the school year.