# **Granite Elementary School**

9760 South 3100 East \* Sandy, Utah 84092 Phone: (801) 826-8575 \* Fax: (801) 826-8576 Ronnie Mulqueen - Principal

SCC Members:

X\_Katie D (chair)X\_Kelly FX\_Laura CX\_Michelle S\_\_Danielle PX\_Kevin TX\_Brittany (PTA)\_\_Kim WX\_Terri PX\_Tiffany S (co-chair)X\_Ronnie M (admin)\_\_Marcia JRed "x" means those people were present.

Approve Minutes: Will approve the minutes for September 16, 2019 and October 14, 2019 in our November meeting.

Reports from subcommittee:

Chair: Report on SCC Training: felt it was good, informative

Principal:

-Digital Citizenship – Nov. 11<sup>th</sup>-15<sup>th</sup>, each day daily tips will be given to students and send home -Census 2020-Coming out in March. Open library and possibly schools. Census is all online. Encourage our community and we should be familiar with the benefits of the census for us and our community.

-Roster Signature-all signed the roster that were present

-Cell Phone Policy-no cellphones during school day. If children bring them they need to be off and in their backpack. Outside of school hours, phones can be used. Add watch and other devices to code of conduct policy, so families are aware that students will not be able to be contacted through personal devices during school.

-PTA – Red Ribbon Week the week of Halloween

-School Safety-Reviewed the 3 chapters of school safety. Chapter 1-physical safety. Chapter 2emotional safety/mental safety. Chapter 3-digital citizenship

CHAPTER 1 (review)

-District in charge of sending out communication

-SAFE UT, crisis tip line, suicidal threats

-DIR-S and app "duress" still working out kinks if technology isn't great in a building

-School Reunification Plan -plan in place if we can't get back into the building

-School Visitor policy and procedures

-Hoax are no joke

-Volunteer approval process

-Resource Officer

-Safe Neighborhood

-CERT Teams (school is a zone that emergency crew can come during a natural disaster)

-School Safety tips

-Bus and Pedestrian safety

#### CHAPTER 2

-Full psych

-part time counselor

-staff in place to help with social and emotional challenges

-Second Steps (taught by Mrs. Stolfa)

-Social Skills

-Restorative Practice and safe school training-working on how to problem solve and owning behavior and how you affected other people

-School attendance-be great, miss less than eight!

-Add note to vacation request form so parents are informed that it will be up to them to help their students make up missed work.

-School climate and safety Umbrella platform

-Send this graphic out to parents to explain how the school is trying to teach to the whole child

#### CHAPTER 3

-Digital Safety

Filter system. Pretty tight in elementary. District constantly looking for new sites that might infiltrate the filter.

-Management System

-Teacher Supervision (can look at search history )

-Digital Citizenship, Staci Genesi is in charge. Teach a monthly theme. She will have info at the STEAM night for parents

### ANSWERED SURVEY AT THE END OF SCHOOL SAFETY:

-Yes understand report, yes helpful

-No questions

-1 to 3 items we can work on as a school:

1) Digital safety at home: providing families with ideas, apps, websites, router ideas, that can help safeguard their children while at home on personal devices

2) Social Emotional Focus with Second Steps-support at school and at home with notes going home about what they are learning in second steps.

3) Community Outreach:

1)Newsletter

2)STEAM night

3) advertising what's available in the area

Reviewed Landtrust Goals and TSSA/P goals. Landtrust money is \$45,003.00. TSSA/P money is \$40,155.00 -This is new money set aside by legislature.

Reviewed Numbers of Acadience Math and Reading scores and how they tie to our goals.

## BLT PTA Safety Fire drill for October will be a lockdown/shelter in place

Landtrust budget and goals update: Approximately 80% of students are reaching benchmark in reading and math according to Dibels. We will continue implementing best practices such as: small group/skills-based instruction, Tier II intervention, robust core instruction, etc. to maintain success. 84% of students are at or above benchmark according to the RI assessment. Our goal is to maintain proficiency and increase the ROI by 1-2 word per week for those not yet reaching benchmark. 73% of students are reaching benchmark according to the Dibels early release math assessment. Our goal is to increase this number by 5%.

TSSA: Our goal is to increase by 4% to 82% proficiency. For those students below benchmark show a rate of improvement (ROI) of 1-2 words per week. Our goal is to maintain and/or increase 2% proficiency on Acadience math assessment by spring benchmark

Celebrations:

Next Meeting: November 11, 2019; 4:15pm