

# Granite Elementary School

9760 South 3100 East \* Sandy, Utah 84092  
Phone: (801) 826-8575 \* Fax: (801) 826-8576  
Ronnie Mulqueen - Principal

## SCC Members:

Katie D (chair)    Kelly F    Laura C  
Danielle P    Brittany (PTA)    Tiffany S (co-chair) Ronnie M (admin)

Red "x" means those people were present.

Approve Minutes: Katie motioned to approve the minutes from August 26, 2019, Laura second, all approved.

## Reports from subcommittee:

### Principal:

Boundaries with Kids-This is the focus for this year. Based off a Book with this title. Part of the mindfulness approach for the kids.

SEL (social emotional learning) support & secondSteps- Working together with the psych, school counselor, principal, etc. to help kids. If need be to start up small group instruction for dealing with anxiety, friendship groups, etc.

Open positions and hiring-hired an aid for resource, hired TSSA aid for Kindergarten and some 1<sup>st</sup> and 2<sup>nd</sup> grade help. Still need to hire another TSSA aid also a part time position for the Goldminers school at Alta.

A new school staff member for SCC-no, Terry Peterson is staying

New form for SCC nominations and interested individuals-Katie, Laura, and Kelly need to fill out an application, their 2 year term is up. Kim Wedlick and Kevin Taylor showed to todays meeting with interest in joining SCC.

BLT

PTA

Fun Run: September 20th

Meeting: Wednesday, September 11th, 10am in the faculty room

Safety-Request for arrows to be painted for the EXIT ONLY lanes and the ENTRANCE ONLY lanes. Parents need to escort their kids to the parking lot, this will be stated in the next principal news and on the PTA website, to clarify. Also, to include a map with directional arrows on pick up and drop off procedures.

Landtrust budget and goals update: *Approximately 80% of students are reaching benchmark in reading and math according to Dibels. We will continue implementing best practices such as: small group/skills-based instruction, Tier II intervention, robust core instruction, etc. to maintain success. 84% of students are at or above benchmark according to the RI assessment. Our goal is to maintain proficiency and increase the ROI by 1-2 word per week for those not yet reaching benchmark. 73% of students are reaching benchmark according to the Dibels early release math assessment. Our goal is to increase this number by 5%. Roughly \$40,000*

TSSA: Our goal is to increase by 4% to 82% proficiency. For those students below benchmark show a rate of improvement (ROI) of 1-2 words per week. Our goal is to maintain and/or increase 2% proficiency on Acadience math assessment by spring benchmark Roughly \$40,000

## Celebrations:

Next Meeting: October 14th, 4:15pm

