

# Granite Elementary School

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Ronnie Mulqueen - Principal

## SCC Members:

<input checked="" type="checkbox"/> _x_ Katie D (chair)	<input type="checkbox"/> _ Kelly F	<input checked="" type="checkbox"/> _x_ Laura W	<input checked="" type="checkbox"/> _x_ Kevin T
<input type="checkbox"/> _ Danielle P	<input type="checkbox"/> _ Tami B	<input type="checkbox"/> _ Brittany (PTA)	<input checked="" type="checkbox"/> _x_ Michelle S
<input type="checkbox"/> _ Terri P	<input checked="" type="checkbox"/> _x_ Tiffany S (co-chair)	<input checked="" type="checkbox"/> _x_ Ronnie M (admin)	<input checked="" type="checkbox"/> _x_ Kim W

Approve Minutes: YEs

## Reports from subcommittee:

### Principal:

STEAM night- Finalized on Jan 28 6:30-8

- \*Makey Makey Station- Ronnie will schedule
- \*Sphero Stations (3)
- \*VR Goggles- Christina Field Tech will work out those details
- \*Science Project station-Laura Carrera in charge
- \*Math Games- Mrs Z will provide again
- \*Ronnie will prepare a building stations such as snap circuits
- \*Shell will coordinate art project with Ronnie
- \*Refreshments- Michelle Schmidt will do

We discussed that we will need people to man each station, some may need two. Katie Dahl will be in charge of signs to make people aware of what is happening and where as well as a flier.

Our school focus for professional development and SEL supports  
TSSA/Landtrust funding, in preparation for our next year plan-

\*Next month we will look at money for next year. Currently we have 2 aides (instructional assistants). K 1st and 2nd uses TSSA money. Aides for upper grades use Landtrust funds. These aides help with bubble kid. This is Tier 2 support for the kids that are just over benchmarks so they don't get skipped and slow their learning. Currently we are doing progress monitoring and aides are supporting teachers with that effort. Winter testing is in January so we can monitor data as that comes in to aide in our plan for next year.

\*Leadership team will talk about how to spend TSSA. Land trust is set. They also spend a lot of funds on technology such as Flocabulary. These are video units for all ages for literacy and math.

### Idle Free Campaign

\*Got a kit from Utah Clean Cities- going to give blurbs in principals news and the student council will announce it and give teaching tips. There will be stickers left out in the office for parents if they would like to put on their cars. There will be signage to remind to be idle free. Goal is to raise awareness.

### Parent Survey

\*Currently at 3.7/4.0 50% of parents have responded. Ronnie will follow up to see if there can be a reminder sent out to parents that haven't completed yet.

BLT

PTA

## Safety – DIR-S

Teachers have had training on a new app that you can check in to and say you are safe. There is messaging, chatroom etc. They are still working through the bugs and the district expects that to be a while. They will practice this.

ESCAPE training- (active shelter) Info will go to all adults. They don't practice with kids. FYI- Lockdown is when there is a threat inside the building and a shelter in place is when there is a threat outside the building.

## DIRS-S

**Landtrust budget and goals update:** *Approximately 80% of students are reaching benchmark in reading and math according to Dibels. We will continue implementing best practices such as: small group/skills-based instruction, Tier II intervention, robust core instruction, etc. to maintain success. 84% of students are at or above benchmark according to the RI assessment. Our goal is to maintain proficiency and increase the ROI by 1-2 word per week for those not yet reaching benchmark. 73% of students are reaching benchmark according to the Dibels early release math assessment. Our goal is to increase this number by 5%.*

**TSSA:** Our goal is to increase by 4% to 82% proficiency. For those students below benchmark show a rate of improvement (ROI) of 1-2 words per week. Our goal is to maintain and/or increase 2% proficiency on Acadience math assessment by spring benchmark

\*Spoke for a bit about the new Social Skills curriculum that the district has purchased and is setting guidelines to implement in the schools. Still trying to figure out where to add that in to the teachers days where they already very rigid timelines for each subject and area they are mandated to teach. The program is called 2nd Steps Social Skills curriculum.

## Celebrations:

Next Meeting: January 13, 2020